

Course: Fall2021ECON1820S01: ECON1820 Fall21 S01 Theory of Behavioral Economics-S01

Instructor: Geoffroy De Clippel

TA: Jolie Wei, Wenqing Liu, Francesco Ferlenga *

Response Rate: 83/88 (94.32 %)

1 - My teaching assis	1 - My teaching assistant (Francesco Ferlenga):																	
vas consistently prepared.																		
Response Option			١	Weight	Frequer	icy I	Percent	Perc	ent Respon	ses				Me	ans			
Strongly Agree				(5)	17		80.95%				4.8	85	4.6	62	4.6	60	4.	57
Agree				(4)	3		14.29%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	1		4.76%											
						•		0	25 50	100	Que	stion	Brown L	Iniversity	Divi	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown L	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
21/88 (23.86%)	4.85	0.37	5.00	14	231	4.62	0.67	5.00	3973		4.60	0.68	5.00	16	51	4.57	0.69	5.00

1 - My teaching assi	- My teaching assistant (Francesco Ferlenga):																		
effectively engaged	ffectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).																		
Response Option			۱	Weight	Frequer	ю	Percent	Perc	ent Respon	ses		Means							
Strongly Agree				(5)	12		60.00%				4.	53	4.5	56	4.	54	4.	53	
Agree				(4)	5		25.00%												
Neutral				(3)	2		10.00%												
Disagree				(2)	0		0.00%	1											
Strongly Disagree				(1)	0		0.00%	1											
N/A				(0)	1		5.00%												
								0	25 50	100	Que	stion	Brown L	Iniversity	Div	sion	Depa	rtment	
Response Rate	Mean	STD	Median	Brown I	Jniversity	Mean	STD	Median	Division	ı	Mean	STD	Median	Depar	tment	Mean	STD	Median	
20/88 (22.73%)	4.53	0.70	5.00	14	162	4.56	0.73	5.00	3949		4.54	0.74	5.00	163	38	4.53	0.73	5.00	

1 - My teaching assistant (Francesco Ferlenga):																		
vas responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).																		
Response Option			١	Weight	Frequer	icy F	Percent	Perce	ent Respons	es				Mea	ns			
Strongly Agree				(5)	14	6	66.67%				4.7	′0	4.6	53	4.0	61	4.	61
Agree				(4)	6	2	28.57%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	1		4.76%											
								0	25 50	100	Que	stion	Brown L	Jniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depart	ment	Mean	STD	Median
21/88 (23.86%)	4.70	0.47	5.00	14	211	4.63	0.67	5.00	3969		4.61	0.68	5.00	164	8	4.61	0.66	5.00

1 - My teaching assis	1 - My teaching assistant (Francesco Ferlenga):																	
made content clear and understandable.																		
Response Option			١	Weight	Frequer	ncy F	Percent	Perc	ent Respons	es				Mea	ans			
Strongly Agree				(5)	13	(65.00%				4.6	53	4.	53	4.5	51	4.	48
Agree				(4)	5	:	25.00%											
Neutral				(3)	1		5.00%											
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	1		5.00%											
						•		0	25 50	100	Que	stion	Brown L	Jniversity	Divi	sion	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
20/88 (22.73%)	4.63	0.60	5.00	14	190	4.53	0.77	5.00	3958		4.51	0.78	5.00	16	44	4.48	0.81	5.00

Brown University Fall 2021 Course Feedback



Course:Fall2021ECON1820S01: ECON1820 Fall21 S01 Theory of Behavioral Economics-S01Instructor:Geoffroy De ClippelTA:Jolie Wei,Wenqing Liu,Francesco Ferlenga *

Response Rate: 83/88 (94.32 %)

1 - My teaching assi	1 - My teaching assistant (Francesco Ferlenga):																	
rovided clear feedback on assignments that improved my learning.																		
Response Option			١	Neight	Frequer	псу	Percent	Perc	ent Respons	ses				Me	ans			
Strongly Agree				(5)	12		60.00%				4.6	61	4.5	51	4.	46	4.	48
Agree				(4)	5		25.00%											
Neutral				(3)	1		5.00%											
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	2		10.00%											
								0	25 50	100	Que	stion	Brown U	Iniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
20/88 (22.73%)	4.61	0.61	5.00	14	180	4.51	0.82	5.00	3964		4.46	0.84	5.00	16	40	4.48	0.81	5.00

1 - My teaching assistant (Francesco Ferlenga):																		
Overall, I rate this te	eaching a	ssistant	as effec	ctive.														
Response Option			١	Weight	Frequer	ю	Percent	Perc	ent Respo	onses				Mea	ans			
Strongly Agree				(5)	15		71.43%				_4.	75	4.	58	4.	55	4.	55
Agree				(4)	5		23.81%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	1		4.76%											
								0	25 50	100	Que	stion	Brown U	Jniversity	Div	ision	Depa	irtment
Response Rate	Mean	STD	Median	Brown I	Jniversity	Mean	STD	Median	Divisi	on	Mean	STD	Median	Depar	tment	Mean	STD	Median
21/88 (23.86%)	4.75	0.44	5.00	14	130	4.58	0.71	5.00	394	7	4.55	0.72	5.00	16	39	4.55	0.71	5.00

2 - What has been particularly effective about Francesco Ferlenga's approach to teaching in this course?

Response Rate 8/88 (9.09%)

• Francesco was available during and after section. He was helpful at clarifying materials on problem sets, even those that had been released earlier that day. His availability and ability to answer clarifying questions made him effective.

• I like the way we stepped through things in section and answered all the questions from students about specific problems.

Very kind and charismatic. Very helpful during office hours and patient.

He explained the problems clearly.

- Was knowledgeable about the topic and always hosted informative sections.
- · Very knowledgable about the surrounding explanations needed for full understanding.

Not sure

Thought his sections were very well taught.

3 - What specific advice would you ha	ive for Francesco Ferlenga about changes that would enhance your learning?

Response Rate 8/88 (9.09%)

• The sections were not very engaging to me because the material used was essentially the old problem set, but with slightly different numbers. I felt sections occurred too late in the week to be useful and didn't do much to help my learning since the course was already very easy.

• Francseco could work on his handwriting, kind of confused in section. Also he should stick with the notation on the section handout. Some times he would use his own notation and I would get confused.

• Nothing! Great job, thank you for all the help this semester.

None

None. He was really great!

Sometimes, he talked a bit fast and was hard to understand.

None.

None