

**Course:** Fall2022ECON1960S01: ECON1960 Fall22 S01 Honors Tutorial for Economics Majors-S01  
**Instructor:** Emily Oster  
**TA:** Alison Lodermeier, Francesco Ferlenga \*  
**Response Rate:** 15/16 (93.75 %)

**1 - My teaching assistant (Francesco Ferlenga):**  
**was consistently prepared.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	11	100.00%		5.00	4.58	4.58	4.59							
Agree	(4)	0	0.00%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University		Division	Department						
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
11/16 (68.75%)	5.00	0.00	5.00	15008	4.58	0.70	5.00	4278	4.58	0.70	5.00	2031	4.59	0.68	5.00

**1 - My teaching assistant (Francesco Ferlenga):**  
**effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	8	72.73%		4.64	4.52	4.51	4.57							
Agree	(4)	2	18.18%												
Neutral	(3)	1	9.09%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University		Division	Department						
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
11/16 (68.75%)	4.64	0.67	5.00	14953	4.52	0.77	5.00	4273	4.51	0.78	5.00	2025	4.57	0.70	5.00

**1 - My teaching assistant (Francesco Ferlenga):**  
**was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	9	81.82%		4.82	4.58	4.58	4.61							
Agree	(4)	2	18.18%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University		Division	Department						
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
11/16 (68.75%)	4.82	0.40	5.00	14970	4.58	0.71	5.00	4280	4.58	0.70	5.00	2028	4.61	0.67	5.00

**1 - My teaching assistant (Francesco Ferlenga):**  
**made content clear and understandable.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	9	81.82%		4.82	4.49	4.48	4.54							
Agree	(4)	2	18.18%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University		Division	Department						
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
11/16 (68.75%)	4.82	0.40	5.00	14970	4.49	0.80	5.00	4268	4.48	0.80	5.00	2024	4.54	0.74	5.00

**Course:** Fall2022ECON1960S01: ECON1960 Fall22 S01 Honors Tutorial for Economics Majors-S01  
**Instructor:** Emily Oster  
**TA:** Alison Lodermeier, Francesco Ferlenga \*  
**Response Rate:** 15/16 (93.75 %)

1 - My teaching assistant (Francesco Ferlenga):																	
provided clear feedback on assignments that improved my learning.																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree		(5)	9	81.82%				4.82	4.47			4.42			4.51		
Agree		(4)	2	18.18%													
Neutral		(3)	0	0.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
N/A		(0)	0	0.00%													
0 25 50 100																	
Response Rate		Mean	STD	Median	Brown University			Division			Department			Department			
11/16 (68.75%)		4.82	0.40	5.00	14929			4.47 0.84 5.00			4261			4.42 0.88 5.00 2017 4.51 0.78 5.00			

1 - My teaching assistant (Francesco Ferlenga):																	
Overall, I rate this teaching assistant as effective.																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree		(5)	8	72.73%				4.73	4.54			4.52			4.58		
Agree		(4)	3	27.27%													
Neutral		(3)	0	0.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
N/A		(0)	0	0.00%													
0 25 50 100																	
Response Rate		Mean	STD	Median	Brown University			Division			Department			Department			
11/16 (68.75%)		4.73	0.47	5.00	14900			4.54 0.75 5.00			4255			4.52 0.77 5.00 2017 4.58 0.69 5.00			

2 - What has been particularly effective about Francesco Ferlenga's approach to teaching in this course?	
<b>Response Rate</b>	6/16 (37.5%)
<ul style="list-style-type: none"> <li>• Very kind and approachable. Responsive and excited to help.</li> <li>• I really appreciate how Ali and Francesco asked us what kind of material would be helpful to us. I feel like our class meetings are useful, and I walk away with very practical advice for my project. They've been great also at making themselves available in addition to our advisors.</li> <li>• Francesco was great! He would give helpful advice and was always happy to answer questions</li> <li>• Francesco gave very detailed and helpful feedback. Thanks Francesco!</li> <li>• He was very knowledgeable and passionate about the material</li> <li>• Francesco was extremely helpful in providing advice on my thesis. He also asked the right questions about my results and methodology, questions which raised issues that I would not have been able to raise myself.</li> </ul>	

3 - What specific advice would you have for Francesco Ferlenga about changes that would enhance your learning?	
<b>Response Rate</b>	4/16 (25%)
<ul style="list-style-type: none"> <li>• I think it would help to have more work time, where we could just ask questions as they come up. Everyone is doing such different things/has different backgrounds in Stata, so sometimes the tutorials didn't feel like the best use of time.</li> <li>• Recording some of the material, like Stata and Latex workshops would be super helpful!</li> <li>• None!</li> <li>• N/A</li> </ul>	